ARIZONA AUTISM
CHARTER SCHOOLS, INC.

Onsite High School Course Catalog

2025-2026 School Year

Phoenix Upper Campus

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Phoenix, AZ 85014

Tucson Upper Campus

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Tucson, AZ 85711

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Table of Contents

Academic Policies and Graduation Requirements **5**
- Credits 5
  - Credit Guidelines 5
  - Credit Minimums 5
  - Core Credits Required for Graduation 5
  - Transfer of Credits From Other Schools 5
  - Testing out for Credit 6
  - Concurrent Enrollment College Courses 6
  - Dual Enrollment College Courses 6
  - Credit Recovery 6
- Grade Reporting 7
  - Course Grades 7
  - Grade Point Average 7
- Graduation Requirements 7
  - AZACS High School Diploma Requirements 7
  - AZACS Certificate of Completion 8

Career and Technical Education **9**
- Culinary Arts I AZ16058 9
- Culinary Arts II AZ16059 9
- Digital Photography I AZ11904 10
- Digital Photography II AZ11156 10
- Technology Devices Maintenance I AZ10001 10
- Technology Devices Maintenance II AZ10252 11

Electives **12**
- Business Management AZ12051 12
- Career Exploration AZ22151 12
- Diversified Occupations AZ22153 12
- Employability Skills AZ22152 13
- Exploring Computer Science AZ10162 13
- Health and Life Management AZ08057 14
- Life Skills AZ72206 14
- Principles of Technology AZ53153 14
- Publication Production AZ11104 15
- Self-Management AZ22207 15
- Workplace Experience AZ22998 15

English Language and Literature **17**
- English I AZ01001 17

English II AZ01002 17
English III AZ01003 17
English IV AZ01004 18
Assisted Reading AZ01067 18
Corrective Reading AZ01068 18
Strategic Reading AZ01066 19
Fine and Performing Arts **20**
Art Portfolio AZ05170 20
Exploration in Drama AZ05054 20
Guitar AZ05108 20
Music Theory AZ05113 21
Social Dance (Ballroom) AZ05010 21
Visual Arts - Drawing/Painting AZ05155 21
Mathematics **23**
Algebra I AZ02052 23
Algebra II AZ02056 23
Consumer Math AZ02157 23
Geometry AZ02072 24
Computer Math with Algebra AZ02156 24
Informal Math AZ02001 25
Particular Topics in Foundation Math AZ02003 25
Physical, Health, and Safety Education **26**
Physical and Health Education AZ08101 26
Sciences **27**
Biology AZ03051 27
Earth and Space Science AZ03008 27
Integrated Science AZ03201 27
Origins of Science AZ03205 28
Technological Inquiry AZ03204 28
Unified Science AZ03202 28
Social Sciences and History **30**
Economics AZ04201 30
U.S. Government - Comprehensive AZ04151 30
U.S. History AZ04101 30
World History and Geography AZ04052 31
Civics AZ04161 31
Particular Topics in US History AZ04109 31
Particular Topics in World History AZ04065 32
World Language and Literature **33**

Spanish I AZ06101 33
Spanish II AZ06102 33

Academic Policies and Graduation Requirements

Credits

Credit Guidelines

One (1) unit of credit is granted for work completed in a subject that demonstrates proficiency of the standards and meets for one period daily for the academic year. One-half (1/2) unit of credit is granted for work completed in a subject that demonstrates proficiency of the standards and meets for one period daily for one semester of the academic year. Alternative pathways to demonstrate proficiency of standards and earn credit may be available per agreement with a teacher of record and site administration.

Credit Minimums

Students must show proof of enrollment in the minimum number of credits needed for graduation. Students should meet with their counselor to complete an Education and Career Action Plan (ECAP), which will enable them to meet at least the minimum graduation requirements. A total of 22 credits is the minimum required for graduation. Prior administrative approval is needed for off-campus community college classes to be included in these minimum credit requirements.

Core Credits Required for Graduation

Students must complete any remaining required courses for graduation during their senior year at their home school, unless the campus director explicitly grants permission. This is to ensure that students receive the guidance they need to fulfill course requirements and graduate on time.

Transfer of Credits From Other Schools

Transfer students who plan to graduate from AZACS will be held responsible for AZACS graduation requirements. All coursework completed outside of AZACS will be evaluated to determine if credit will be awarded. The acceptance of credits from other schools is based upon a variety of factors, such as the grades earned in the sending schools, the number of days or hours the courses met, the alignment of course content between the sending schools and AZACS, and the regional accreditation status of the sending schools. Students with credits transferring from another school should have them evaluated prior to registering. AZACS reserves the right to require entering students to take placement tests to determine the most appropriate placement or to demonstrate minimum competency for core credit transfer. It is an expectation that all transferring students will meet AZACS graduation requirements to receive an AZACS diploma.

Testing out for Credit

The following are guidelines for students requesting to test out of (challenge) a course. This process is intended only for courses required for graduation. Students transferring from a charter, private or homeschool situation may choose to test out of any core high school class for credit. The minimum passing score on a challenge exam is 75%.

The student meets with the academic counselor to obtain approval to test out for credit. This process must be completed within the first ten days of entering the course for continuing students or the first ten days upon enrollment for transferring students.

The campus director will identify a designee to administer and score the exam. This process is expected to be completed within five days of the meeting identified in step one. Students may only challenge a course once; however, they may choose to enroll in the class if they are not happy with the grade that the test would produce on their transcript. It is the responsibility of the designee to complete the necessary paperwork and share the results with the School Director.

Concurrent Enrollment College Courses

Concurrent enrollment courses are college courses completed at a college while a student is enrolled in a high school. Acceptance of college courses toward high school graduation requirements may be considered if the course is at a higher level than the one taught at the high school, or if the high school is unable to offer the required or elective course. The district determines if the subject matter of the college course is appropriate to the specific high school requirement. Prior approval is needed for the high school from which the student intends to graduate. NOTE: This includes summer school.

Dual Enrollment College Courses

Dual enrollment courses are college courses that are taught on the high school campus through a Dual Enrollment Intergovernmental Agreement (IGA) with a community college. Dual credit courses require payment of college tuition and successful completion of a college test. Successful completion of a three (3) hour dual credit course is equal to one-half (1⁄2) high school credit. Consult with your counselor regarding dual enrollment opportunities at your school. Dual enrollment courses utilize approved college-level content and curriculum.

Credit Recovery

If you fail a required high school class at AZACS, two options are available to help you recover the credit and stay on track for graduation:

- Retaking the Course: The most common approach is to retake the class, either during the next academic year at AZACS or at an approved summer school.
- Online Courses: Taking an approved online course can be another flexible option for credit recovery, particularly for those with busy schedules or limited access to their physical school.

Grade Reporting

Course Grades

A - 90% to 100%
B - 80% to 89%
C - 70% to 79%
D - 60% to 69%
F - below 60%

I - Incomplete (maximum length of time to make up a course is one semester). If not completed, the incomplete turns to “F”

NG - Auditing a Class (No Grade, No Credit): Auditing a course means enrolling in it for the purpose of attending classes and accessing materials without receiving academic credit or a final grade

P - Pass (reserved for designated pass/fail courses) A grade of “P” is not included in a student’s GPA calculation, whereas any “Fail - F” grade is included.

Grade Point Average

The Grade Point Average (G.P.A.) is determined by the sum of the numeric equivalents for the grades divided by the number of grade-bearing credits attempted.

Numeric equivalents used to calculate Grade Point Average (G.P.A.) are as follows:

<u>Unweighted</u>

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

Graduation Requirements

AZACS High School Diploma Requirements

AZACS students must pass all courses required to meet the established minimum academic standards, along with required electives. Students must also be in good academic standing. Only students who have met AZACS graduation requirements or are receiving a certificate of completion may participate in end-of-year ceremonies. To receive an AZACS high school diploma, students must earn 22 total credits, 6.0 of which must be earned at AZACS. The final 1.0 credit must be taken at AZACS.

Subject	AZACS Graduation Requirements	AZ University Requirements
English	4 credits	4 credits
Fine Art/CTE	1 credit	1 credit
Math	4 credits	4 credits *M
Science	3 credits	3 credits
Social Studies	3 credits	2 credits
World Language	Not required	2 credits
Electives	7 credits	NA
Total	22 Credits	16 Academic Core Credits

*M = One course beyond Algebra 2

AZACS Certificate of Completion

All students should be given the opportunity to earn a regular high school diploma, but there are instances in which a student may not receive a regular diploma. For a small subset of students, even when provided with substantial support, accommodation, curriculum modification, and services beyond their graduation cohort, the ability to meet minimum state standard requirements may not be possible.

In Arizona, a high school certificate of completion is typically awarded to students with disabilities who have not met all the requirements for a diploma but have been following an individualized education program (IEP). It signifies that a student has completed their high school program; however, it is not an academic credential and differs from a high school diploma.

Career and Technical Education

All courses in this department will meet AZACS requirements for Career and Technical Education Credit or Elective Credit. See the course description for further details.

Culinary Arts I AZ16058

Grades: 10-12+
Programs: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
CTE Code: 12.0500.10
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This introductory course provides students with knowledge and skills about food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, food-borne illnesses, and food technology.

Culinary Arts II AZ16059

Grades: 11-12+
Programs: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Prerequisite: Culinary Arts I
CTE Code: 12.0500.20
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This is the second course in the coherent sequence for Culinary Arts. This course prepares students with advanced applications in kitchen equipment, organization and operations, sanitation, quality control, quantity food preparation and cooking skills. Additionally, students have training in business operations of a food and beverage establishment.

Digital Photography I AZ11904

Grades: 10-12
Programs: Academic and Modified
Credit: 1.0 CTE
Grade Scale: A-F
CTE Code: 50.0605.14
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This is the introductory course for the Digital Photography program. This course will prepare the student to integrate pre-production, production, post-production, deliver/distribute, quality assurance and presentation phases of Digital Photography.

Digital Photography II AZ11156

Grades: 11-12
Programs: Academic and Modified
Credit: 1.0 CTE
Grade Scale: A-F
Prerequisite: Digital Photography I
CTE Code: 50.0605.50
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This is the second course in the coherent sequence for Digital Photography. This course will prepare the student to integrate pre-production, production, post-production, Deliver/Distribute, Quality Assurance, and Presentation phases of Digital Photography.

Technology Devices Maintenance I AZ10001

Grades: 10-12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F
CTE Code: 15.1202.11
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This course introduces students to apply technical knowledge and skills to maintaining and repairing various computer systems from desktop computers, tablets, personal, hand held and related electronic devices. Emphasis is given on hardware repair/ maintenance, data recovery and virus removal.

Technology Devices Maintenance II AZ10252

Grades: 11-12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F
CTE Code: 15.1202.20
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This is the second course in the coherent sequence for Computer Maintenance. This program prepares students to apply technical knowledge and skills to maintaining and repairing various computer systems from desktop computers, tablets, personal, handheld, and related electronic devices. Emphasis is given to hardware repair/ maintenance, data recovery, and virus removal.

Electives

Business Management AZ12051

Grades: 11-12
Programs: Academic and Modified
Credit: 1.0 Elective
Grade Scale: A-F
Location offered: Phoenix Upper Campus
Curriculum: AZ CTE Curriculum Consortium: Curriculum Connection
Course Description: This introductory course is recommended for students who have an interest in business and a desire to understand how business works in today's global economy. This course prepares students with technical skills and knowledge related to the economics, management and administrative support functions of business, which cut across industries as well as develop knowledge and skills in applied research, business communications, principles of business law, public relations, information management, meeting planning and office supervisory skills. A computer with business applications software is used by students as a tool to perform business tasks.

Career Exploration AZ22151

Grade: 10 Phoenix Upper Campus
Grade: 9 Tucson Upper Campus
Programs: All
Credit: 1.0 Elective
Grade Scale: A-F
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks & PAES Lab
Course Description: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. Students will explore the topic through the use of the PAES Lab.

Diversified Occupations AZ22153

Grades: 12+
Programs: PIECE
Credit: 1.0 Elective

Grade Scale: Pass/Fail
Location offered: Phoenix Upper Campus
Curriculum: Life Centered Education Transition Curriculum
Course Description: Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.

Employability Skills AZ22152

Grade: 12
Programs: All
Credit: 1.0 Elective
Grade Scale: A-F
Location offered: Phoenix Upper Campus
Curriculum: SARRC's First Place Curriculum: Learn4Independance and WIN Career Readiness
Course Description: Students in the Employability Skills course will learn to match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.

Exploring Computer Science AZ10162

Grade: 9-12
Programs: All
Credit: 1.0 Elective
Grade Scale: A-F
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Woz ED Curriculum
Course Description: Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human-computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem-solving, and programming within a context that is relevant to their lives.

Health and Life Management AZ08057

Grade: 9 Phoenix Upper Campus
Grade: 10 Tucson Upper Campus
Programs: Academic and Modified
Credit: 1.0 Elective
Grade Scale: A-F
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: SARRC's First Place Curriculum: Learn4Independence & Beyond Textbooks
Course Description: Students in the Health and Life Management courses will focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies.

Life Skills AZ72206

Grade: 9-12
Programs: All
Credit: 1.0 Elective
Grade Scale: Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: SARRC's First Place Curriculum: Learn4Independence and WIN Career Readiness
Course Description: Students in the Life Skills course will be provided information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decision making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.

Principles of Technology AZ53153

Grades: 10-12
Programs: Academic and Modified
Credit: 1.0 Elective
Grade Scale: A-F
Curriculum: Woz ED
Course Description: Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy

conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.

Publication Production AZ11104

Grades: 11-12
Programs: Academic and Modified
Credit: 1.0 Elective
Grade Scale: A-F
Curriculum: United
Course Description: Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.

Self-Management AZ22207

Grades: 12+
Programs: PIECE
Credit: 1.0 Elective
Grade Scale: Pass/Fail
Location offered: Phoenix Upper Campus
Course Description: Self-management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

Workplace Experience AZ22998

Grades: 12+
Programs: PIECE
Credit: 1.0 Elective
Grade Scale: Pass/Fail
Location offered: Phoenix Upper Campus
Course Description: Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code

associated with the Workplace Experience course within that subject area.

English Language and Literature

All courses in this department will meet AZACS requirements for English Language Arts or Elective Credit. See the course description for further details.

English I AZ01001

Grade: 9
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve
Course Description: Students in the English I course will be taught to build upon their prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English II AZ01002

Grade: 10
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve
Course Description: Students in the English II course will be taught a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

English III AZ01003

Grade: 11
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail

Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve
Course Description: Students in the English III course will be taught to develop their writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

English IV AZ01004

Grade: 12
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve
Course Description: Students in the English IV course will be taught to blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Assisted Reading AZ01067

Grade: 9-12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve
Course Description: This course offers students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.

Corrective Reading AZ01068

Grade: 9-12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve

Course Description: This course offers diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.

Strategic Reading AZ01066

Grade: 9-12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks, SRA Corrective Reading, SRA Reading to Achieve
Course Description: This course is intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note-taking or for understanding and evaluating the important points of a text.

Fine and Performing Arts

All courses in this department will meet AZACS requirements for Fine Art Credit or Elective Credit. See the course description for further details.

Art Portfolio AZ05170

Grades: 9-12
Programs: All
Credit: 1.0 Fine Art
Grade Scale: A-F
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Art Portfolio is designed to address a variety of factors and methods including evolving technologies when preparing and refining artwork for portfolio presentation and or when deciding if and how to preserve and protect art. Students will create, select, respond to, and present work that clearly reflects newly obtained technical skills, increasing conceptual thinking and is a reflection of their personal interests. These courses may include individual critiques and peer review.

Exploration in Drama AZ05054

Grades: 11-12
Programs: Academic and Modified
Credit: 1.0 Fine Art
Grade Scale: A-F
Location offered: Phoenix Upper Campus
Curriculum: Beyond Textbooks
Course Description: Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. This course emphasizes developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities.

Guitar AZ05108

Grade: 9-12
Programs: All
Credit: 1.0 Fine Art
Grade Scale: A-F
Location offered: Phoenix Upper Campus, Tucson Upper Campus

Curriculum:
Course Description: Guitar courses introduce students to the fundamentals of music and guitar-playing techniques, such as strumming and chords. This course may also include more advanced guitar-playing techniques.

Music Theory AZ05113

Grades: 9-12
Programs: Academic and Modified
Credit: 1.0 Fine Art
Grade Scale: A-F
Location offered: Phoenix Upper Campus
Curriculum:
Course Description: Music Theory courses provide students with an understanding of the fundamentals of music and include the following topics: composition, arranging, analysis, aural development, and sight reading.

Social Dance (Ballroom) AZ05010

Grads: 9-12+
Program: All
Credit: 1.0 Fine Art
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus
Curriculum:
Course Description: Social Dance courses teach students the steps, spatial formations and patterns, appropriate partner etiquette, and the relationship of the dance(s) to specific music or musical forms as well as historical or cultural contexts. This course emphasizes the distinct forms of partner or group dances and includes a focus on Ballroom Dance.

Visual Arts - Drawing/Painting AZ05155

Grade: 10-12
Program: Academic and Modified
Credit: 1.0 Fine Art
Grade Scale: A-F
Prerequisite: Art Portfolio I
Location offered: Phoenix Upper Campus
Curriculum: Beyond Textbooks
Course Description: Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. This course typically includes applying

the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.

Mathematics

All courses in this department will meet AZACS requirements for Mathematics Credit or Elective Credit. See the course description for further details.

Algebra I AZ02052

Grade: 9
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.

Algebra II AZ02056

Grade: 11
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

Consumer Math AZ02157

Grade 12
Program: All

Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks & AZACS Curriculum
Course Description: Consumer Mathematics courses reinforce general mathematics topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. While this course prepares students for a variety of practical applications, it is not intended to serve as a remedial mathematics course. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Geometry AZ02072

Grade: 10
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Computer Math with Algebra AZ02156

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: This course is Intended for students who have attained the objectives of Algebra I. Computer Mathematics with Algebra includes a study of computer systems and programming, and uses the computer to solve mathematics problems.

Informal Math AZ02001

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. This course approaches the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.

Particular Topics in Foundation Math AZ02003

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: This course examines particular topics in Foundation Mathematics, such as arithmetic, sequences, or basic conceptual skills, rather than provide a general overview.

Physical, Health, and Safety Education

All courses in this department will meet AZACS requirements for Physical Education Credit or Elective Credit. See the course description for further details.

Physical and Health Education AZ08101

Grades: 9-12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks & ACEing Autism Tennis
Course Description: Students in the Physical and Health Education class will be provided with knowledge, experience, and an opportunity to develop skills in a variety of sports or activities (for example, team sports, individual/dual sports, recreational sports, and fitness/conditioning activities) integrated with instruction in personal health (for example, nutrition, mental health, and stress management, drug/alcohol abuse prevention, injury and disease prevention, and first aid) and consumer health issues.

Sciences

All courses in this department will meet AZACS requirements for Science Credit or Elective Credit. See the course description for further details.

Biology AZ03051

Grade 10
Program: All
Credit: 1.0 Science
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks & Inspire Science
Course Description: Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. This course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Earth and Space Science AZ03008

Grade: 11
Programs: All
Credit: 1.0 Science
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks & Inspire Science
Course Description: Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In this course, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

Integrated Science AZ03201

Grade: 9
Programs: All
Credit: 1.0 Science
Grade Scale: A-F or Pass/Fail

Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

Origins of Science AZ03205

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: This course explores the body of scientific knowledge and discoveries from an historical perspective, wherein students gain an understanding of how one discovery led to others or to entire revolutions of thought. In these courses, original experiments may be replicated, and students may study primary materials.

Technological Inquiry AZ03204

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.

Unified Science AZ03202

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks

Course Description: Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

Social Sciences and History

All courses in this department will meet AZACS requirements for Social Studies or Elective Credit. See the course description for further details.

Economics AZ04201

Grade: 12
Program: All
Credit: .50 Social Studies
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. This course may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

U.S. Government - Comprehensive AZ04151

Grade: 12
Programs: All
Credit: .50 Social Studies
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine the structure and function of state and local governments and may cover certain economic and legal topics.

U.S. History AZ04101

Grade: 11
Program: All
Credit: 1.0 Social Studies
Grade Scale: A-F or Pass/Fail

Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. This course typically includes a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

World History and Geography AZ04052

Grade: 10
Program: All
Credit: 1.0 Social Studies
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: In addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. This course is often developed in response to increased national concern regarding the importance of geography, and it explores geographical concepts.

Civics AZ04161

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Particular Topics in US History AZ04109

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus

Curriculum: Beyond Textbooks
Course Description: This course examines a particular topic in U.S. History, such as particular time periods in the history of the United States, or it may focus on the history of particular U.S. regions rather than provide an overview of the subject.

Particular Topics in World History AZ04065

Grade: 9 - 12
Program: All
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus, Tucson Upper Campus
Curriculum: Beyond Textbooks
Course Description: This course examines particular topics in world history other than those already described.

World Language and Literature

All courses in this department will meet AZACS requirements for World and Native Language Credit or Elective Credit. See the course description for further details.

Spanish I AZ06101

Grades: 10-12
Programs: Academic and Modified
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Location offered: Phoenix Upper Campus
Curriculum: Beyond Textbooks
Course Description: Designed to introduce students to Spanish language and culture, this Spanish I course prepares students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. This Spanish I course introduces the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Spanish II AZ06102

Grades: 11-12
Programs: Academic and Modified
Credit: 1.0 Elective
Grade Scale: A-F or Pass/Fail
Prerequisite: Spanish I
Location offered: Phoenix Upper Campus
Curriculum: Beyond Textbooks
Course Description: Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. This Spanish II course introduces the relationships among the products, practices, and perspectives of Spanish-speaking cultures.