ARIZONA AUTISM
CHARTER SCHOOLS, INC.

Online High School Course Catalog

2025-2026 School Year

Online High School

4125 N. 14th Street

Phoenix, AZ 85014

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Academic Policies and Graduation Requirements

Credits

Credit Guidelines

One (1) unit of credit is granted for work completed in a subject that demonstrates proficiency of the standards and meets for one period daily for the academic year. One-half (1/2) unit of credit is granted for work completed in a subject that demonstrates proficiency of the standards and meets for one period daily for one semester of the academic year. Alternative pathways to demonstrate proficiency of standards and earn credit may be available per agreement with a teacher of record and site administration.

Credit Minimums

Students must show proof of enrollment in the minimum number of credits needed for graduation. Students should meet with their counselor to complete an Education and Career Action Plan (ECAP), which will enable them to meet at least the minimum graduation requirements. A total of 22 credits is the minimum required for graduation. Prior administrative approval is needed for off-campus community college classes to be included in these minimum credit requirements.

Core Credits Required for Graduation

Students must complete any remaining required courses for graduation during their senior year at their home school, unless the campus director explicitly grants permission. This is to ensure that students receive the guidance they need to fulfill course requirements and graduate on time.

Transfer of Credits From Other Schools

Transfer students who plan to graduate from AZACS will be held responsible for AZACS graduation requirements. All coursework completed outside of AZACS will be evaluated to determine if credit will be awarded. The acceptance of credits from other schools is based upon a variety of factors, such as the grades earned in the sending schools, the number of days or hours the courses met, the alignment of course content between the sending schools and AZACS, and the regional accreditation status of the sending schools. Students with credits transferring from another school should have them evaluated prior to registering. AZACS reserves the right to require entering students to take placement tests to determine the most appropriate placement or to demonstrate minimum competency for core credit transfer. It is an expectation that all transferring students will meet AZACS graduation requirements to receive an AZACS diploma.

Testing out for Credit

The following are guidelines for students requesting to test out of (challenge) a course. This process is intended only for courses required for graduation. Students transferring from a charter, private or homeschool situation may choose to test out of any core high school class for credit. The minimum passing score on a challenge exam is 75%.

The student meets with the academic counselor to obtain approval to test out for credit. This process must be completed within the first ten days of entering the course for continuing students or the first ten days upon enrollment for transferring students.

The campus director will identify a designee to administer and score the exam. This process is expected to be completed within five days of the meeting identified in step one. Students may only challenge a course once; however, they may choose to enroll in the class if they are not happy with the grade that the test would produce on their transcript. It is the responsibility of the designee to complete the necessary paperwork and share the results with the School Director.

Concurrent Enrollment College Courses

Concurrent enrollment courses are college courses completed at a college while a student is enrolled in a high school. Acceptance of college courses toward high school graduation requirements may be considered if the course is at a higher level than the one taught at the high school, or if the high school is unable to offer the required or elective course. The district determines if the subject matter of the college course is appropriate to the specific high school requirement. Prior approval is needed for the high school from which the student intends to graduate. NOTE: This includes summer school.

Dual Enrollment College Courses

Dual enrollment courses are college courses that are taught on the high school campus through a Dual Enrollment Intergovernmental Agreement (IGA) with a community college. Dual credit courses require payment of college tuition and successful completion of a college test. Successful completion of a three (3) hour dual credit course is equal to one-half (1⁄2) high school credit. Consult with your counselor regarding dual enrollment opportunities at your school. Dual enrollment courses utilize approved college-level content and curriculum.

Credit Recovery

If you fail a required high school class at AZACS, two options are available to help you recover the credit and stay on track for graduation:

- Retaking the Course: The most common approach is to retake the class, either during the next academic year at AZACS or at an approved summer school.
- Online Courses: Taking an approved online course can be another flexible option for credit recovery, particularly for those with busy schedules or limited access to their physical school.

Grade Reporting

Course Grades

A - 90% to 100%
B - 80% to 89%
C - 70% to 79%
D - 60% to 69%
F - below 60%

I - Incomplete (maximum length of time to make up a course is one semester). If not completed, the incomplete turns to “F”

NG - Auditing a Class (No Grade, No Credit): Auditing a course means enrolling in it for the purpose of attending classes and accessing materials without receiving academic credit or a final grade

P - Pass (reserved for designated pass/fail courses) A grade of “P” is not included in a student’s GPA calculation, whereas any “Fail - F” grade is included.

Grade Point Average

The Grade Point Average (G.P.A.) is determined by the sum of the numeric equivalents for the grades divided by the number of grade-bearing credits attempted.

Numeric equivalents used to calculate Grade Point Average (G.P.A.) are as follows:

<u>Unweighted</u>

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

Graduation Requirements

AZACS High School Diploma Requirements

AZACS students must pass all courses required to meet the established minimum academic standards, along with required electives. Students must also be in good academic standing. Only students who have met AZACS graduation requirements or are receiving a certificate of completion may participate in end-of-year ceremonies. To receive an AZACS high school diploma, students must earn 22 total credits, 6.0 of which must be earned at AZACS. The final 1.0 credit must be taken at AZACS.

Subject	AZACS Graduation Requirements	AZ University Requirements
English	4 credits	4 credits
Fine Art/CTE	1 credit	1 credit
Math	4 credits	4 credits *M
Science	3 credits	3 credits
Social Studies	3 credits	2 credits
World Language	Not required	2 credits
Electives	7 credits	NA
Total	22 Credits	16 Academic Core Credits

*M = One course beyond Algebra 2

AZACS Certificate of Completion

All students should be given the opportunity to earn a regular high school diploma, but there are instances in which a student may not receive a regular diploma. For a small subset of students, even when provided with substantial support, accommodation, curriculum modification, and services beyond their graduation cohort, the ability to meet minimum state standard requirements may not be possible.

In Arizona, a high school certificate of completion is typically awarded to students with disabilities who have not met all the requirements for a diploma but have been following an individualized education program (IEP). It signifies that a student has completed their high school program; however, it is not an academic credential and differs from a high school diploma.

Electives

Assisted Reading - AZ01067

Grade 9-12
Program: All
Credit: .5 per Semester Elective
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: This course provides the opportunity for students to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.

Career Exploration I - AZ22151

Grade: 10
Programs: All
Credit: .5 per semester Elective
Repeatable: Yes
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Career Exploration I course will identify and evaluate personal goals, priorities, aptitudes, and interests to help them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. Students will explore through the use of the PAES Lab.

Career Exploration II - AZ22152

Grade: 12
Programs: All
Credit: .5 per semester Elective
Repeatable: Yes
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Bright Thinker and WIN Career Readiness

Course Description: Students in the Career Exploration II course will match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.

Computer and Information Technology - AZ100003

Grade: 9-12
Programs: All
Credit: .5 per semester Elective
Repeatable: Yes
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and its use.

Current Events - AZ04106

Grade: 9-12
Programs: All
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: AZACS
Course Description: courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.

Digital Art & Animation - AZ05177

Grade: 9-12
Programs: All
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: AZACS

Course Description: Students will focus on the fundamental processes of artistic expression as applied to creative and conceptual aspects of designing and producing two- or three-dimensional animated images for storytelling and multimedia presentations. These courses emphasize the interactive use of drawing and design fundamentals, storyboarding, composition and imaging, audio and sound creation, editing and presentation. Students learn to use various media, techniques, and processes necessary for animation development. Courses may also include a study of the history of animation, its aesthetic issues, and roles and functions. Students engage in critique of their animated work, the animated works of other students, and works by professional animators to reflect on and refine work.

Emerging Technologies in Journalism - AZ11005

Grade: 9-12
Programs: All
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Emerging Technologies in Journalism courses promote the development of the necessary skills for journalism. Course topics may include an exploration of the role media and the communications industry have in society, technical skills related to journalistic writing and interviewing, electronic communications, journalistic blogging, and the ethical and legal issues related to technology in media and communications.

Interactive Game Design - AZ05253

Grade: 9-12
Programs: All
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: explore the creative, technical, and conceptual aspects of designing and producing interactive game experiences and products, including reactive (sensory-based devices) and interactive technologies, 3D game mechanics, interface design, games for mobile device applications, social media and web multimedia, and/or augmented and virtual reality games. Topics may include aesthetic meaning; artistic, design and technical methods and practices; game construction and development, game theory and dynamics; analysis and media literacy; construction, development, processing, modeling, and programming of game-based experiences; their transmission, distribution, placement and marketing; and contextual, cultural and historical aspects and considerations.

Life Skills I - AZ72206

Grade: 9
Programs: All
Credit: .5 per semester Elective
Repeatable: Yes
Grade Scale: A-F or Pass/Fail
Location offered: Online Campus
Curriculum: Bright Thinker and WIN Career Readiness
Course Description: Students in the Life Skills course will be provided information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decision making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.

Life Skills II - AZ72206

Grade: 11
Programs: All
Credit: .5 per semester Elective
Repeatable: Yes
Grade Scale: A-F or Pass/Fail
Location offered: Online Campus
Curriculum: Bright Thinker and WIN Career Readiness
Course Description: Students in the Life Skills course will be provided information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decision making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.

Literary History of Film - AZ01061

Grades: 9-12
Programs: Academic and Modified
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus

Curriculum: AZACS

Course Description: This course explores the dynamic relationship between literature and cinema by examining significant film adaptations of notable literary works. Students will engage in close reading of source texts and critical viewing of their cinematic counterparts, analyzing how narrative, character, theme, and style are translated, interpreted, and transformed across mediums. Through comparative analysis, discussions, project-based learning, and written assignments, students will develop a deeper understanding of both literary and cinematic art forms and the complex process of adaptation.

Miscellaneous - Independent Study AZ22997

Grade: 9-12
Program: All
Credit: .5 per semester Elective
Grade Scale: A-F or Pass/Fail
Location offered: Online Campus
Curriculum: AZACS

Course Description: Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.

Mythology - AZ01053

Grade: 9-12
Program: All
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: AZACS

Course Description: Mythology courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Mythology deals with the myths and legends of civilizations with the greatest influence upon the development of the literature and culture of the English speaking people, and compares those myths with myths from other cultures. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required.

Pre-Algebra - AZ02051

Grade: 9-12
Program: All
Credit: .5 per semester Elective
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Publication Production - AZ11104

Grades: 10-12
Programs: Academic and Modified
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Teachers Pay Teachers Yearbook Curriculum Bundle (temp option until we can take a more permanent solution for board approval)
Course Description: Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.

School Orientation - AZ22102

Grade: 9
Program: All
Credit: .5 per semester Elective
Grade Scale: Pass/Fail
Location offered: Online Campus
Curriculum: AZACS
Course Description: School Orientation provides students with an introduction to the culture of being a high school student at AZACS so that they understand staff expectations and the school's structure and conventions. This course will serve as the initial steps for student's transition planning and career exploration.

Self Management - AZ22207

Grade: 9-12
Program: All
Credit: .5 per semester Elective
Grade Scale: A-F or Pass/Fail
Location offered: Online Campus
Curriculum: Everyday Speech
Course Description: Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

Special Interest Seminar - AZ22207

Grade: 9-12
Program: All
Credit: .5 per semester Elective
Grade Scale: A-F or Pass/Fail
Location offered: Online Campus
Curriculum: AZACS
Course Description: AZACS' Special Interest Seminar offers the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills

Student Leadership - AZ22101

Grade: 9-12
Program: All
Credit: .5 per semester Elective
Repeatable: Yes
Grade Scale: A-F or Pass/Fail
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students will have the opportunity to strengthen their personal and group leadership skills. Typically intended for students involved in Student Council, this course may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

Workplace Experience - AZ22998

Grades: 12+
Programs: Academic and Modified
Credit: .5 per Semester Elective
Grade Scale: Pass/Fail
Location offered: Online Campus
Curriculum: AZACS
Course Description: Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.

Fine and Performing Arts

All courses in this department will meet AZACS requirements for Fine Art Credit or Elective Credit. See the course description for further details.

Art Portfolio I - AZ05170

Grades: 9
Programs: Academic and Modified
Credit: .5 per semester Fine Arts or Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: Beyond Textbooks
Course Description: Students in the Art Portfolio course will allow students to create a professional body of work that reflects their personal style and talent. Students are often encouraged to display their work publicly.

Art Portfolio II - AZ05195

Grade: 10
Program: Academic and Modified
Credit: .5 per semester Fine Arts or Elective
Grade Scale: A-F
Prerequisite: Art Portfolio I
Location offered: Online Campus
Curriculum: Beyond Textbooks
Course Description: Students in the Art Portfolio II course will be introduced to the fundamental processes of artistic expression in two-and three-dimensional designs. Students apply the concepts and approaches in the symbolic aspects of art and design to two- and three-dimensional problems so that they demonstrate a range of abilities and versatility with technique, problem solving, and ideation. Students study, analyze, and respond to the function of fundamental processes of artistic expression in their work. Students learn to respond to their work and the work of others.

Art Portfolio III - AZ05201

Grade: 11
Program: Academic and Modified
Credit: .5 per semester Fine Arts or Elective
Grade Scale: A-F
Prerequisite: Art Portfolio I

Location offered: Online Campus
Curriculum: Beyond Textbooks
Course Description: Students in the Art Portfolio III course will explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture).

Art Portfolio IV - AZ05263

Grade: 12
Program: Academic and Modified
Credit: .5 per semester Fine Arts or Elective
Grade Scale: A-F
Prerequisite: Art Portfolio I
Location offered: Online Campus
Curriculum: Beyond Textbooks
Course Description: Students in the Art Portfolio IV course will study the history of the media, including advertising and persuasive techniques, and study propaganda. Students learn how contemporary and historical images are used to make art, sell products, motivate populations, and alter opinions. Topics may include debates surrounding television, the internet, and other sources for media, and exploring alternatives to the mainstream media.

Career and Technical Education

All courses in this department will meet AZACS requirements for Career and Technical Education Credit or Elective Credit. See the course description for further details.

Digital Photography - AZ11924

Grades: 10-12
Programs: Academic and Modified
Credit: .5 per Semester CTE or Elective
Grade Scale: A-F
CTE Code: 50.0605.14
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.

English Language Arts

All courses in this department will meet AZACS requirements for English Language Arts or Elective Credit. See the course description for further details.

English I - AZ01001

Grade: 9
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the English I course will be taught to build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

English II - AZ01002

Grade: 10
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the English II course will be taught a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

English III - AZ01003

Grade: 11
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail for FA Fundamentals

Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the English III course will be taught to develop students writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

English IV - AZ01004

Grade: 12
Program: All
Credit: 1.0 English
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the English IV course will be taught to blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

Mathematics

All courses in this department will meet AZACS requirements for Mathematics Credit or Elective Credit. See the course description for further details.

Algebra I - AZ02052

Grade: 9
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Algebra I course will be taught the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Algebra II - AZ02056

Grade: 11
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Algebra II course will be taught topics that typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Consumer Math - AZ02157

Grade 12
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail for FA Fundamentals

Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Consumer Math course will be taught general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and how to apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

Geometry - AZ02072

Grade: 10
Program: All
Credit: 1.0 Mathematics
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Students in the Geometry course will be introduced to an abstract, formal approach to the study of geometry, typically including topics such as properties of plane and solid figures; deductive methods of reasoning, and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.
Social Studies
All courses in this department will meet AZACS requirements for Social Studies or Elective Credit. See the course description for further details.

Social Studies

All courses in this department will meet AZACS requirements for Social Studies Credit or Elective Credit. See the course description for further details.

Economics - AZ04201

Grade: 12
Program: All
Credit: .5 Social Studies
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Economics courses will be provided with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Government - AZ04151

Grade: 12
Programs: All
Credit: .5 Social Studies
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Government courses will be provided with an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

US History - AZ04101

Grade: 11
Program: All
Credit: 1.0 Social Studies
Grade Scale: A-F or Pass/Fail for FA Fundamentals

Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Comprehensive course will be provided with an overview of the history of the United States, examining periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

World History and Geography - AZ04052

Grade: 10
Program: All
Credit: 1.0 Social Studies
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the World History and Geography course will be provided an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.

Science

All courses in this department will meet AZACS requirements for Science Credit or Elective Credit. See the course description for further details.

Astronomy - AZ03004

Grade 9-12
Program: All
Credit: .5 Science
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.

Biology - AZ03051

Grade 10
Program: All
Credit: 1.0 Science
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Biology course will be provided with information regarding the fundamental concepts of life and life processes. This course includes such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Earth/Space Science - AZ03008

Grade: 11
Programs: All
Credit: 1.0 Science
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Earth and Space course will be introduced to the study of the Earth from a local and global perspective. In this course, students typically learn about time

zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable Earth scientists to understand Earth as a complex and changing planet.

Integrated Science - AZ03201

Grade: 9
Programs: All
Credit: 1.0 Science
Grade Scale: A-F or Pass/Fail for FA Fundamentals
Location offered: Online Campus
Curriculum: Bright Thinker
Course Description: Students in the Integrated Science course will draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

World and Native Languages

All courses in this department will meet AZACS requirements for World and Native Language Credit or Elective Credit. See the course description for further details.

American Sign Language I - AZ06801

(Offered in Partnership with ASU Global Academy)

Grades: 10-12
Programs: Academic and Modified
Credit: .5 per semester CTE or Elective
Grade Scale: A-F
CTE Code: 16.1601.10
Location offered: Online Campus
Curriculum: ASU Prep
Course Description: This is the introductory course for the CTE-approved American Sign Language program. Students will Explore, Analyze, and Compare different registers of Language within the Deaf community, and begin to develop skills in ASL and 50 signs.

American Sign Language II - AZ06802

(Offered in Partnership with ASU Global Academy)

Grades: 10-12
Programs: Academic and Modified
Credit: .5 per semester CTE or Elective
Grade Scale: A-F
CTE Code: 16.1601.20
Location offered: Online Campus
Curriculum: ASU Prep
Course Description: This is the second course for the CTE approved American Sign Language program. The course will add to the sign vocabulary as well as begin to context the sign with grammar, structure, and cultural concepts. The class will also develop a deeper exploration of classifiers in storytelling and sign.

Spanish I - AZ06101

(Offered in Partnership with ASU Global Academy)

Grades: 10-12
Programs: Academic and Modified
Credit: .5 per semester Elective
Grade Scale: A-F
Location offered: Online Campus
Curriculum: ASU Prep
Course Description: Students in the Spanish I course will be prepared to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Spanish II - AZ06102

(Offered in Partnership with ASU Global Academy)

Grades: 11-12
Programs: Academic and Modified
Credit: .5 per semester Elective
Grade Scale: A-F
Prerequisite: Spanish I
Location offered: Online Campus
Curriculum: ASU Prep
Course Description: Students in the Spanish II course will build upon skills developed in Spanish I, preparing to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.