

# **AZACS Annual Title I Parent Meeting**

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May 2024



# TITLE I

## What is Title I?

Title I is one part of the Every Student Succeed Act (ESSA). It provides funds to schools to help ensure that all children meet challenging state academic standards. Any school that receives Title I funds becomes a Title I school.

## How is it used?

To improve education for schoolwide programs in all core subjects

To provide students a well-rounded education as defined by the school's plan

To support teachers and staff by providing professional learning opportunities to improve instruction.

## How do we select and review the curriculum?

-Follow Curriculum Review Process

-5 Year Cycle

-Utilize board-adopted curriculum

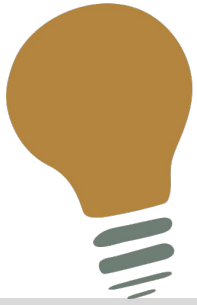
Social and Emotional Learning Curriculum is under review



## TITLE I

### How do we involve parents?

- Daily communication logs
- Twice a year parent/teacher conferences
- Monthly Student Digital Portfolios
- Quarterly showcases
  - Project-Based Learning showcase during Sept & March conferences
  - Holiday showcase
  - Science/STEAM Fair
- AZACS Parent Teacher Association (PTA)
  - <http://www.azacspta.org/>
- Annual Yes Day for Autism! event
- New Director of Teacher Preparation & Parent Engagement will host events

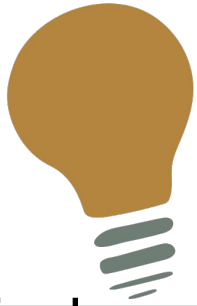


# SCHOOL PERFORMANCE DATA

## Engagement Goal

Each year, at least 80% of AZACS students enrolled for the full academic year will demonstrate significant engagement during academic learning by increasing engagement by 10% or more or reaching AZACS criterion for classroom engagement (80% engagement).

On track to meet



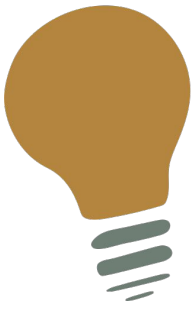
## SCHOOL PERFORMANCE DATA

### PEAK Goals

Each year, at least 80% of AZACS Functional students and those with significant identified gaps utilizing PEAK Relational Training Curriculum, who are enrolled for a full academic year, will demonstrate significant growth on all programs assigned in the area of English Language Arts and Math by either mastering the entire program, mastering targets within the program, or increasing their response percentage (by a minimum of 10% growth), demonstrating the need for fewer prompts.

On track to meet ELA goals

Interventions In place to be on track to meet Math goals



# SCHOOL PERFORMANCE DATA

## i-Ready Goals

Each year, at least 80% of AZACS Academic and Modified students, who are enrolled for the full academic year, utilizing iReady will either meet their individualized annual growth goal (Based on iReady's individualized projected typical annual growth) or demonstrate significant growth (at least 25% of typical growth goal) in the area of English Language Arts and Math.

On track to meet