



ARIZONA AUTISM
CHARTER SCHOOLS

Integrated Action Plans FY2025

K-5 Campus

Math Goal: By the end of FY25, students will increase grade level proficiency in mathematics by 20% as measured by performance on quarterly benchmark assessments

Action Steps

- * Students receive 60 minutes of daily instruction in math.
- * Instructional coaches oversee the instructional and program implementation and support teachers on alignment, curriculum, and classroom management through the use of high-leverage practices.
- * Behavior Specialists will provide students with academic assistance in math.
- * Supplemental classroom supplies will be used to support student learning.
- * Regular PLCs to review state testing data which will in turn drive specific academic interventions for students in the targeted subgroups.
- * Weekly targeted interventions in operations, algebraic thinking, and numbers in base 10 for students below proficient in the identified targeted subgroups.
- * Training on how to utilize and implement visual supports and materials from the math manipulative kits

ELA Goal: By the end of FY24, 80% or more students will increase grade level proficiency in literacy (reading) as measured by performance on quarterly benchmark assessments

Action Steps:

- * Students receive 90 minutes of daily instruction in literacy.
- * Instructional coaches oversee the instructional and program implementation and support teachers on alignment, curriculum, and classroom management through the use of high-leverage practices.
- * Behavior Specialists will provide students with academic assistance in reading.
- * Targeted coaching for teachers in written expression skills such as producing written expression that is more organized for the specific task and transcribing opinions and explanatory pieces to increase support for EL students as a targeted subgroup.
- * Additional interventions for those with low and pre-emergent receptive and expressive language skills will be provided to students in targeted subgroups.
- * Weekly PLCs to review state testing data which will in turn drive specific academic interventions

Main Upper Campus 6-12

Math Goal: By the end of FY25, at least 80% of AZACS 6-12th grade students who are enrolled for the full academic year will either meet their individual growth goal or demonstrate significant growth of at least 25% in their district-adopted assessments.

Action Steps:

Early Learning Center Campus

1445 E. Indian School Rd
Phoenix, Az 85014
Phone (602) 883-7500

Main Campus

4125 N. 14th Street
Phoenix, Az 85014
Phone (602) 882-5544

West Valley Campus

11039 W. Olive Ave
Peoria, Az 85345
(602) 283-5994

Online Campus

1430 E. Indian School Ste 200
Phoenix, Az 85014
(602) 346-0300

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www.autismcharter.org



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- * Students receive 50 minutes of daily instruction in math and those who are in the targeted subgroups or not on track to meet their goal receive additional intervention every Wednesday..
- * Instructional coaches oversee the instructional and program implementation and support teachers on alignment, curriculum, and classroom management.
- * Coaches will focus on high-impact instructional strategies that support identified subgroups
- * Behavior Specialists will provide additional student academic assistance in math in small group daily instruction.
- * PLC groups will discuss math performance for all students and make recommendations for those who are not on track or in our targeted subgroups.

ELA Goal: By the end of FY25, at least 80% of AZACS 6-12th grade students who are enrolled for the full academic year will either meet their individual growth goal or demonstrate significant growth of at least 25% in their district-adopted assessments.

Action Steps:

- * Students receive 50 minutes of daily instruction in an ELA course and those who are in the targeted subgroups or not on track to meet their goal receive additional intervention every Wednesday.
- * Instructional coaches oversee the instructional and program implementation and support teachers on alignment, curriculum, and classroom management.
- * Coaches will focus on high-impact instructional strategies that support identified subgroups
- * Behavior Specialists will provide additional student academic assistance in math in small group daily instruction.
- * PLC groups will discuss ELA performance for all students and make recommendations for those who are not on track or in our targeted subgroups.

West Valley

Math Goal: By the end of FY25, students will increase grade level proficiency in mathematics by 20% as measured by performance on quarterly benchmark assessments.

Action Steps:

- o Students receive 60 minutes of daily instruction in math.

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- o Instructional coaches oversee the instructional and program implementation and support teachers on alignment, curriculum, and classroom management.
- o Behavior Specialists will provide students with academic assistance in math.
- o Supplemental classroom supplies will be used to support student learning.

ELA Goal: By the end of FY25, 80% or more students will increase grade level proficiency in literacy (reading) as measured by performance on quarterly benchmark assessments.

Action Steps:

- o Students receive 90 minutes of daily instruction in literacy.
- o Instructional coaches oversee the instructional and program implementation and support teachers in alignment, curriculum, and classroom management.
- o Staff and teachers will obtain PD relating to effective literacy instruction.

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