



FY 2024 IAP: INTEGRATED Action Plans

K-5 Campus

SMART Goal: By the end of FY24, Arizona Autism Charter School will increase access and availability to supplemental curriculum that strengthens students' skills in literacy and mathematics while also addressing the unique needs of students with autism.

Action Step Description: Arizona Autism Charter School Elementary will purchase shoebox task boxes for the functional classrooms. Task Boxes are used during structured work sessions and are one part of the teaching approach developed by TEACCH (Treatment and Education of Autistic and related Communication-handicapped Children)-a statewide program serving the autistic population of North Carolina. Task Boxes address reading and math pre-concepts and used as part of our Tier II and III interventions

Action Step Description: Arizona Autism Charter School Elementary will purchase SRA Reading Intervention support - K-5 Reading Mastery: Reading curriculum and materials for each grade level will be purchased to support interventions and direct teaching. Teachers will use the materials and support the teaching of the Arizona Standards through this purchase

Action Step Description: To support student learning, Arizona Autism Charter School will purchase WozED STEAM implementation materials, math manipulatives, and supplemental general classroom supplies such as notebooks, pencils, paper, pens, erasers, crayons etc.

Main Upper Campus 6-12

SMART Goal: By the end of FY24, 80% or more students will increase grade level proficiency in literacy (reading) and mathematics by 20% as measured by performance on of the state summative assessment and quarterly benchmark assessments.

Action Step Description: Arizona Autism Charter School Upper Campus will provide 90 minutes of daily instruction in literacy and 60 minutes of daily instruction in mathematics with 30-60 minute intervention for students identified as most academically at-risk provided through push-in delivery and support during the regular day instructional period.

Action Step Description: AZACS Upper Campus will implement a Title I Schoolwide Program based on the Multi-Tiered Systems of Support (MTSS) comprehensive school reform (CSR) model that provides targeted and strategic interventions to struggling students identified through rank ordering determined by performance on state summative assessments (primary criteria), performance on site-based assessments and classroom progress (secondary criteria), and teacher recommendations (talking points).

Action Step Description: AZACS Upper Campus will double academic blocks in math and literacy in middle and high school for students not meeting IEP objectives during the school day on designated days. Our main intervention will be 1:1 or 2:1 instruction provided through a pullout program for students not making adequate progress on academic goals in math and reading

Action Step Description: AZACS Upper Campus will provide in a 1:1 or 2:1 instruction and intervention in literacy (reading) and mathematics within the regular day instructional period through direct instruction, guided practice, independent practice, and extended learning time and assistance to struggling students provided by the appropriately certified and effective teacher or HQ Title I behavior specialists supervised by an appropriately certified and effective teacher.

Action Step Description: AZACS Upper Campus will provide targeted 1:1 and 2:1 intervention in literacy (reading) and mathematics to students 6 months or below grade level that extend above and beyond modifications designated in the student's individualized education plan (IEP) . These interventions will be provided by the appropriately certified and effective teacher or HQ Title I behavior specialists supervised by an appropriately certified and effective teacher within the regular scheduled instructional block and / or during the regular day instructional schedule.

Early Learning Center Campus
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Main Campus
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West Valley Campus
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Online Campus
1430 E. Indian School Ste 200
Phoenix, Az 85014
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Action Step Description: AZACS Upper Campus will provide strategic 1:1 and 2:1 intervention in literacy (reading) and mathematics above and beyond modifications designated in the student's individualized education plan (IEP) provided by the appropriately certified and effective teacher or HQ Title I behavior specialists supervised by an appropriately certified and effective teacher within the regular scheduled instructional block and / or during the regular day instructional schedule.

Action Step Description: AZACS Upper Campus will provide extensive and specialized interventions and modifications for students utilizing Applied Behavior Analysis (ABA) protocols and strategies that have been proven by scientifically-based research to be effective in teaching children with autism.

SMART Goal: By the end of FY24, AZACS Upper Campus will increase access and availability to supplemental curriculum that strengthens students' skills in literacy and mathematics while also addressing the unique needs of students with autism.

Action Step Description: AZACS Upper Campus will purchase Shoebox task boxes for the functional classrooms. Task Boxes are used during structured work sessions and are one part of the teaching approach developed by TEACCH (Treatment and Education of Autistic and related Communication-handicapped Children)-a statewide program serving the autistic population of North Carolina. Task Boxes address reading and math pre-concepts and used as part of our Tier II and III interventions

Action Step Description: AZACS Upper Campus will purchase supplemental materials such as WozED STEAM supplies and math manipulatives to provide intervention and support to students identified as most academically at-risk in demonstrating grade level proficiency in mathematics.

Action Step Description: AZACS Upper Campus will purchase supplemental General Classroom Supplies such as notebooks, pencils, paper, pens, erasers, crayons etc. for student use.

West Valley

SMART Goal: By the end of FY24, 80% or more students will increase grade level proficiency in literacy (reading) and mathematics by 20% as measured by performance on of the state summative assessment and quarterly benchmark assessments.

Action Step Description: AZACS West Valley will provide 90 minutes of daily instruction in literacy and 60 minutes of daily instruction in mathematics with 30-60 minute intervention for students identified as most academically at-risk provided through push-in delivery and support during the regular day instructional period. Kindergarten students receive 45 minutes of intervention 4 times a week.

Action Step Description: AZACS West Valley will implement a Title I Schoolwide Program based on the Multi-Tiered Systems of Support (MTSS) comprehensive school reform (CSR) model that provides targeted and strategic interventions to struggling students identified through rank ordering determined by performance on state summative assessments (primary criteria), performance on site- based assessments and classroom progress (secondary criteria), and teacher recommendations (talking points).

Action Step Description: AZACS West Valley will purchase Goalbook to help staff write compliant IEPs for SPED services. Staff will also double academic blocks in math and reading for students not meeting IEP objectives during the school day on designated days. Our main intervention will be 1:1 or 2:1 instruction provided through a pullout program for students not making adequate progress on academic goals in math and reading.

Action Step Description: AZACS West Valley will provide in a 1:1 or 2:1 instruction and intervention in literacy (reading) and mathematics within the regular day instructional period through direct instruction, guided practice, independent practice, and extended

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learning time and assistance to struggling students provided by the appropriately certified and effective teacher or the HQ Title I behavior specialists supervised by an appropriately certified and effective teacher.

Action Step Description: AZACS West Valley will provide targeted 1:1 and 2:1 intervention in literacy (reading) and mathematics to students 6 months or below grade level that extend above and beyond modifications designated in the student's individualized education plan (IEP) . These interventions will be provided by the appropriately certified and effective teacher or he HQ Title I behavior specialists supervised by an appropriately certified and effective teach teacher within the regular scheduled instructional block and / or during the regular day instructional schedule.

Action Step Description: AZACS West Valley will provide strategic 1:1 and 2:1 intervention in literacy (reading) and mathematics above and beyond modifications designated in the student's individualized education plan (IEP) provided by the appropriately certified and effective teacher or HQ Title I behavior specialist supervised by an appropriately certified and effective teacher within the regular scheduled instructional block and / or during the regular day instructional schedule

Action Step Description: AZACS West Valley will provide intensive or specialized interventions for students utilizing Applied Behavior Analysis (ABA) protocols and strategies that have been proven by scientifically-based research to be effective in teaching children with autism.

SMART Goal: By the end of FY24, AZACS West Valley will increase access and availability to supplemental curriculum that strengthens students' skills in literacy and mathematics while also addressing the unique needs of students with autism.

Action Step Description: AZACS West Valley will purchase Shoebox task boxes for the functional classrooms. Task boxes are used during structured work sessions and are one part of the teaching approach developed by TEACCH (Treatment and Education of Autistic and related Communication-handicapped CHildren)-a statewide program serving the autistic population of North Carolina. Taskboxes address reading and math pre-concepts and used as part of our Tier II and III interventions.

Action Step Description: AZACS West Valley will purchase SRA Reading Invention support - K-5 Reading Mastery: Reading curriculum and materials (which will include books, workbooks, supplemental teacher workbooks for teachers) will be purchased to support interventions and direct teaching. Teachers will use the materials and support the teaching of the Arizona Standards through this purchase.

Action Step Description: AZACS West Valley will purchase READ 180 technology curriculum Tier II & III interventions for upper campus, which will assist our students with the additional tools needed to better understand how to read.

Action Step Description: AZACs West Valley will purchase supplemental materials such as WozED STEAM supplies and math manipulatives to provide intervention and support to students identified as most academically at-risk in demonstrating grade level proficiency in mathematics.

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